

**Distance Learning Activities – April 30th**

**Methods of Communication:** 2 Options for Completing Work:

1-Complete Seesaw Activities OR 2-Complete Paper Versions & Upload to Seesaw

	<p align="center"><b>Visit Dr. Leatherbarrow's Distance Learning Page to hear today's announcements!</b>  <a href="https://www.cbsd.org/Page/49332">https://www.cbsd.org/Page/49332</a></p>
<b>Morning Check In</b>	<p><b>Seesaw Activity Titled: April Showers Bring May Flowers</b></p> <p>Visit the posted activity in Seesaw Monday through Thursday that will act as a virtual Morning Meeting. Students are asked to tag ALL their classmates for this activity so that everyone in our classroom community can see and hear each other. <b>This activity, like all the others, should be completed at a time in the day that works best with your family's schedule.</b></p>
<b>Writing</b>	<p><b>Overview:</b> Poem in Your Pocket Day – A Celebration!  <b>Est. Time:</b> 30 minutes  <b>Quick Things to Know:</b></p> <ol style="list-style-type: none"> <li>Poems make us feel and think.</li> <li>Poems can have many different attributes and styles.</li> <li>Authors of any age can write a poem about any topic.</li> <li>Line breaks and white space contribute to how a poem looks and sounds.</li> <li>Types of Poems: Acrostic, Shape, Rainbow, Senses</li> </ol> <p><b>Activity Explanation:</b> Choose Your Favorite Poem that you wrote from the past few weeks and upload it to a Warwick First Grade Wall of Fame Padlet – A Padlet is a digital board where items can be collectively shared and viewed.</p> <p><b>Task</b></p> <ol style="list-style-type: none"> <li><b>Open the Seesaw Activity: Poem in Your Pocket Day –</b></li> <li>Click Add Response to watch a short video on how to upload to the Padlet link and see other First Grade Authors show off their poetry writing skills.</li> <li>Follow all directions in the short video. Nothing will actually get uploaded to Seesaw today. The Seesaw Activity is just a way for us to share the directions and the Padlet Link.</li> </ol>
<b>Phonics</b>	<p><b>Overview:</b> Practice spelling words with short vowels and r-controlled vowels  <b>Est. Time:</b> 10 minutes  <b>Explanation:</b> Practice accurately spelling and reading words with short vowels and r-controlled vowels  <b>Quick Things to Know:</b></p> <ol style="list-style-type: none"> <li>This year, we have been focusing on short vowel sounds. When a vowel is followed by 'r', the sound of the vowel changes.</li> <li>This activity will focus on 'short a' and 'a' followed by 'bossy r'</li> </ol> <p><b>Task</b></p> <ol style="list-style-type: none"> <li>Log on to Seesaw</li> <li>Find the activity titled <b>Short A and 'ar'</b></li> <li>In this activity students are spelling words with the short a sound and 'ar' sound.</li> </ol>

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Independent Reading	<p><b>Overview:</b> Participate in Read to Self for 10 to 15 minutes (optional: assess reading fluency using EARS fluency rubric).</p> <p><b>Est. Time:</b> 15 Minutes</p> <p><b>Explanation:</b> Students will read independently for 10 to 15 minutes.</p> <p><b>Things to Know</b></p> <ol style="list-style-type: none"> <li>1. Choose “just right” books to read from home. “Just right books” are books your child can read and comprehend independently. OR</li> <li>2. Use <a href="https://getepic.com">https://getepic.com</a> (Class Code: zew4315)</li> </ol> <p><b>Tasks</b></p> <ol style="list-style-type: none"> <li>1. Students will select a 3 to 5 “just right” books to read.</li> <li>2. Read independently for 10-15 minutes. Your child can whisper read (saying the words quietly aloud) or silently read.</li> <li>3. <b>Optional:</b> Choose one book to read aloud. Use the EARS “Kid_Friendly_Fluency_Ribric...” to grade yourself on how you sounded while reading. (Use one rubric all week. You can score yourself in different colors each day to see how you are improving throughout the week.)</li> </ol>
Reading	<p><b>Overview:</b> Students will identify character traits to describe a character.</p> <p><b>Est. Time:</b> 30 Minutes</p> <p><b>Explanation:</b> Students will review the term character traits, watch <i>Giraffes Can’t Dance</i>,” and then identify character traits to describe Gerald the giraffe.</p> <p><b>Things to Know</b></p> <ol style="list-style-type: none"> <li>1. Your child will use the Seesaw activity April 30 Character Trait “Giraffes Can’t Dance” to listen to instruction.</li> <li>2. Work will be completed through Seesaw. You child could complete the work on scrap paper if needed.</li> <li>3. Your child will need to photograph any work done on paper, and then upload it to Seesaw for teachers to review.</li> </ol> <p><b>Tasks</b></p> <ol style="list-style-type: none"> <li>1. Listen to video instruction on pages 1 - 3.</li> <li>2. On page 4, watch the book on video <i>Giraffes Can’t Dance</i>.</li> <li>3. On pages 5-8, I will model how to determine character traits using text clues.</li> <li>4. On page 9, identify a character trait for Gerald and how you know.</li> <li>5. On page 10, listen to my final ideas.</li> <li>6. On page 11, complete the “How much help did I need?” chart to give your teacher insight into how the lesson went at home.</li> </ol>

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<b>Science</b>	<p><b>Overview:</b> Students will be able to label an object as a solid, liquid, or gas.</p> <p><b>Est. Time:</b> 40 minutes</p> <p><b>Explanation:</b> Students will continue watching the Solids, Liquids, and Gases BrainPop Jr. video, interact with lessons to identify objects as a solid, liquid, or gas, and practice labeling objects on their own.</p> <p><b>Things to Know:</b></p> <ol style="list-style-type: none"> <li>1. Your child will use the Seesaw activity titled <b>April 30<sup>th</sup> Science</b></li> <li>2. After watching the BrainPop Jr. video and interacting with the lessons, work can be completed in Seesaw or by printing the documents.</li> <li>3. Print the Labeling Activity (slide 1) <a href="#">Here</a></li> <li>4. Print the All Around You Activity (slide 2) <a href="#">Here</a></li> <li>5. Any work that is printed needs to be photographed and uploaded to Seesaw for teachers to review.</li> </ol> <p><b>Tasks:</b></p> <ol style="list-style-type: none"> <li>1. Watch the BrainPop Jr. video clip that is attached as a link in the Seesaw activity instructions.</li> <li>2. Watch and interact with the lessons, attached to the Seesaw activity. These are 4 slides that discuss how to determine if an object is a solid, liquid, or gas.</li> <li>3. Click Add Response to begin the student response portion.</li> <li>4. Complete the Labeling activity on Slide 1.</li> <li>5. Select objects around you to label as a solid, liquid, or gas.</li> <li>6. Click the green check mark to submit your work.</li> </ol>
<b>Special</b>	<p style="text-align: center;"><b>P.E.</b> <a href="https://www.cbsd.org/Page/47173">https://www.cbsd.org/Page/47173</a></p> <p style="text-align: center;"><i>You can use the link above to find an activity planned by Mrs. Leuthe.</i></p>
<b>Calendar Math</b>	<p><b>Overview:</b> Students will complete Calendar Math tasks.</p> <p><b>Est. Time:</b> 15-20 minutes</p> <p><b>Explanation:</b> Students will utilize and apply various math skills to the Calendar Routine.</p> <p><b>Tasks:</b></p> <ol style="list-style-type: none"> <li>1. Locate the Seesaw Activity: <b>April 27 Calendar w/ Mini-Lessons</b></li> <li>2. Complete slides as directed by the auditory directions in Seesaw.</li> </ol> <p>Slides 4 and 6 were created to be played as mini-lessons on time and money.</p>
<b>Math Fact Fluency</b>	<p><b>Overview:</b> Fluency Practice of Addition and Subtraction Facts to 20</p> <p><b>Est. Time:</b> 10 to 15 minutes</p> <p><b>Explanation:</b> Students will use XtraMath App to practice math fact fluency of addition and subtraction to 20.</p> <p><b>Tasks:</b></p> <ol style="list-style-type: none"> <li>1. Log on to <b>XtraMath</b> <a href="https://xtramath.org">https://xtramath.org</a> (homeroom teachers provided log in information)</li> <li>2. Complete the fact fluency practice until you are asked to sign out.</li> </ol> 

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